

Archibald Primary School – Remote Learning Year 3 – Spring Term

As you are unable to attend school, please use the links below to access activities to support the learning that you would have been undertaking if you were able to attend school

Your teacher will be in touch with you throughout each week on SeeSaw to see how you are getting along and to set you some individual challenges. Don't forget to share your work with your teacher on SeeSaw.

Week	Mathematics	English	Other Learning
1	<p style="text-align: center;"><u>Multiplication and Division</u></p> <p>Lesson 1: Comparing Statements https://vimeo.com/485433674</p> <p>Lesson 2: Related Calculations https://vimeo.com/486330232</p> <p>Lesson 3: Multiplying 2-digit by 1-digit (No Exchanging) https://vimeo.com/486513593</p> <p>Lesson 4: Multiplying 2-digit by 1-digit (Exchanging) https://vimeo.com/489849543</p>	<p style="text-align: center;">Using 'a' and 'an'</p> <p>When using 'a' and 'an' before a word, there is rule you need to remember. If the noun begins in a vowel sound (a, e, i, o, u) you use 'an' before the vowel. Example: an apple</p> <p>If the noun begins with a consonant, you use 'a'. For example: a table.</p> <p>Watch the following clip to explain this further and to allow you to have a go yourself! https://www.youtube.com/watch?v=IFmPNuR6qx</p> <p style="text-align: center;"><u>y</u></p> <p>Have a go at applying your learning in your Remote Learning Journal.</p>	<p>Our new learning context this term is 'Tribal Tales' which focuses on prehistoric Britain! Watch the following clip which introduces the term 'prehistoric'. https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j</p> <p>Answer the following questions in your Remote Learning Journal.</p> <ol style="list-style-type: none"> 1. <i>What are the 3 main 'Ages' in prehistoric Britain?</i> 2. <i>When did the first 'age' start?</i> 3. <i>Write down any interesting facts you have learnt.</i> 4. <i>What else would you like to know?</i>

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Lesson 5: Multiplying 2-digit by 1-digit
(Exchanging)

<https://vimeo.com/489850121>

Lesson 6: Divide 2-digit by 1-digit (part 1)

<https://vimeo.com/489844871>

Lesson 7: Divide 2-digit by 1-digit (part 2)

<https://vimeo.com/489845622>

Lesson 8: Divide 100 into 2, 4, 5 and 10 equal parts (activity)

<https://vimeo.com/489848691>

Writing to Persuade

Our first piece of writing this half term is to write a house advertisement. The purpose of this is to **persuade** the reader to buy the product you are trying to sell- which is going to be a house.

This video below explains what persuasive writing is:

<https://www.youtube.com/watch?v=hD9arWXIdd>

M

Then watch the following clip which explains some of the features of persuasive writing:

<https://www.youtube.com/watch?v=S6lv3Wa8EO>

I

Can you find any of these features explained in the video any adverts on the TV or in a newspaper/magazine? **Take a photo of your annotated example and post it onto SeeSaw**

Archaeology

What is an archaeologist?

Watch the video below and note all the different steps which happens during an archaeological dig.

<https://www.bbc.co.uk/teach/class-clipsvideo/pshe-ks1-ks2-proud-to-be-an-archaeologist/zmqg92p#:~:text=An%20archaeologist.,live%20a%20long%20time%20ago.>

Answer the following questions in your **Remote**

Learning Journal;

1. *What is an archaeologist?*
2. *What does an archaeologist find?*
3. *What do you think would be interesting about being an archaeologist?*
4. *Do you think being an archaeologist would be hard? Why/why not?*

3

Lesson 9: Divide with remainders (activity)

<https://vimeo.com/492449125>

Lesson 10: Divide 2-digit by 1- digit (part 3)

<https://vimeo.com/494126561>

Lesson 11: Scaling

<https://vimeo.com/494127943>

Lesson 12: How many ways?

<https://vimeo.com/496812718>

Writing a Stone Age house advertisement

A brand-new stone age house has just come available to buy and your job is to sell the house to a potential buyer!

You need to write an advertisement explaining what the a Stone Age house looks like, what it is made of and what it is like inside. You can also mention about where the house may be (on a farm) and what is surrounding it.

You need to make it sound as exciting and as inviting as possible using all your knowledge of persuasive writing.

This also gives you chance to apply your understanding of using 'a' and 'an' in a piece of writing!

Write this in your Remote Learning Journal in your neatest handwriting.

The Stone Age

The first 'age' in prehistoric Britain we will be looking at is the Stone Age and exploring how they lived their life.

<https://www.bbc.co.uk/teach/class-clipsvideo/history-ks2-stone-age-farming-andhomes/z479wty>

Take particular attention to their houses, what it was made out of and the problems they might of faced living in those type of houses.

Can you use some resources at home to try and create your own Stone Age house?



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Money

Lesson 1: Recapping Counting Pounds and Pence

<https://vimeo.com/497343674>

<https://vimeo.com/497344241>

Lesson 2: Pounds and Pence

<https://vimeo.com/497345587>

Lesson 3: Converting Pounds and Pence

<https://vimeo.com/497942634>

Lesson 4: Add Money

<https://vimeo.com/498286318>

Lesson 5: Subtract Money

<https://vimeo.com/498297373>

Overcoming a Mammoth Story

In your 'other learning' this week, you have learnt all about how the people from the Stone Age were 'hunter-gatherers' and they had to hunt for their food.

Listen to the follow story which is a text we would be using in class;

<https://www.youtube.com/watch?v=YAgONRTRzEg> At around 3:58, you see the characters going on a hunt for some food!

Your task for this week is to plan a story on the steps a Stone Age family would go through in order to defeat a mammoth! Think about;

1. What weapons would they need to gather before their journey?
2. Could they use any techniques to trap the mammoth (pit falls, running of a cliff).
3. How they got the mammoth back to the camp.
4. How do all the character feel after their successful hunt?

You make notes in your remote learning journal for your plan so you can refer back to it next week when you are writing it.

The Stone Age

People in the Stone Age had an incredibly challenging job getting food and had to do a lot of work.

They were referred to as 'hunter-gatherers'. Watch the video below which shows how they lived their day to day lives.

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djsx>

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Statistics

Lesson 1: Recap making tally charts

<https://vimeo.com/500377891>

Lesson 2: Draw Pictograms (recap)

<https://vimeo.com/500379996>

Lesson 3: Interpreting Pictograms (recap)

<https://vimeo.com/500378019>

Overcoming a Mammoth Story

This week is time to write your overcoming the mammoth story!

Remember to use your plan created last week to help you follow your story through.

Try to make the hunt as exciting as possible and think about how the characters may be feeling before, during and after the hunt.

Challenge:

Can you use speech in your story correctly punctuated using inverted commas?

The Stone Age


During the Stone Age, as well as building their own houses out of natural materials and hunting for their own food, they also had to make their own tools and weapons in order to complete all of the jobs needed around their settlement.

The following clip demonstrates some methods they used to create them.

<https://www.bbc.co.uk/programmes/p02mbgg5>

Have a go at home, using a bar of soap, carving your own stone age tool.

Post a photo of your creation onto SeeSaw!

		<p>Below is clip reminding you on how to use them correctly: https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h</p> <p><i>Write your story in your Remote Learning Journal in your neatest handwriting.</i></p>	
<p>6</p>	<p>Lesson 4: Draw Bar Chart (activity) https://vimeo.com/501677687</p> <p>Lesson 5: Bar Charts https://vimeo.com/502337848</p> <p>Lesson 6: Tables https://vimeo.com/502338566</p>	<p style="text-align: center;">Creating a book</p> <p>Now you have written your 'overcoming a mammoth story' you need to take the time to check your story.</p> <p style="text-align: center;">Take the time to read your work through with somebody at home to check for any errors you may have made.</p> <p>Once you are happy and have checked your story, have a go at creating your own book! You can fold some A4 paper in half, staple in the middle and you have your template ready. Design your own front cover, write up your story in your neatest handwriting and add in some exciting pictures!</p> <p style="text-align: center;">This can then be brought into school when you return to share with the rest of the class.</p>	<p style="text-align: center;">The Neolithic Stone Age Towards the end of 'The Stone Age', they entered the Neolithic stone age, also known as the 'New Stone Age'. https://www.bbc.cvideo/story-of-britain-new-stone-age-animation/zjh2t39</p> <p>Can you notice any of the changes in the way in which they lived their lives? Would you have preferred to have lived in the 'old Stone Age' or the 'New Stone Age'? Why?</p> <p>Also look at the settlement of 'Skara Brae' which is believed to have been from the New Stone Age and showed a small village and some remains of the houses. https://www.natgeokids.com/uk/discover/history/general-history/skara-brae/ o.uk/teach/class-clips-</p>

Half Term Holiday

Length and Perimeter

Lesson 1: Measure Length

<https://vimeo.com/503131096>

Lesson 2: Measure length (m) recap

<https://vimeo.com/504466031>

Lesson 3: Equivalent lengths- m and cm

<https://vimeo.com/504467081>

Lesson 4: Equivalent lengths - mm and cm

<https://vimeo.com/504918866>

Lesson 5: Compare Lengths

<https://vimeo.com/506146737>

Romeo and Juliet

This term, we are focusing on the William Shakespeare's play 'Romeo and Juliet' which is a tragedy story.

Watch the video on the website below which explains the story of Romeo and Juliet;
<https://learnenglishkids.britishcouncil.org/short-stories/romeo-and-juliet>

You can also play the games below the video to help your understanding of the play. Answer the following questions in your **Remote Learning Journal** to show your understanding of the story;

1. Where did the story take place?
2. Why were Romeo and Juliet not allowed to be together?
3. What did Romeo do to Tybalt and why?
4. What did Juliet do when Romeo has been sent away?
5. Why did Romeo drink the potion at the end?
6. Using what you know about how the play ends, why do you think it is known as a tragedy play?

Stonehenge

Towards the end of the Stone Age a huge monument was built called Stonehenge which is a example of a stone circle. No-one really knows how these were built or why but it is a monument which is still around today and lots of people visit.

Use the following link to see some pictures of Stonehenge and to watch a short video;
<https://www.bbc.co.uk/bitesize/topics/z82h-sbk/articles/zg8q2hv>

Below is a link to google maps which allows you to see what Stonehenge looks like today;
<https://earth.google.com/web/@51.1788750>

[3,-
1.82636808,103.85474726a,0d,60y,120.87891543h,85t,0r/data=Ck0aSxJFCiUweDQ4NzNINjNiODUwYWY2MTE6MHg5NzkxNzBIMmJjZDNkMmRkGenr-ZrllklAISpvRzqtOP2_KgpTdG9uZWhlbmdlGAEqASIAChZrcnJ6aG5BY2VwRnNOTIJtcXR2WmJBEAI](https://www.google.com/maps/@51.1788750,1.82636808,103.85474726a,0d,60y,120.87891543h,85t,0r/data=Ck0aSxJFCiUweDQ4NzNINjNiODUwYWY2MTE6MHg5NzkxNzBIMmJjZDNkMmRkGenr-ZrllklAISpvRzqtOP2_KgpTdG9uZWhlbmdlGAEqASIAChZrcnJ6aG5BY2VwRnNOTIJtcXR2WmJBEAI)

Use the small yellow person icon and drag it onto the map to explore further. Using all of the information you have learnt about Stonehenge, have a go at creating your own stone circle at home. You can use lego, biscuits, play dough or anything you have at home. **Post a photo of your stone circle onto SeeSaw.**

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Lesson 6: Add Lengths

<https://vimeo.com/506146810>

Lesson 7: Subtract Lengths

<https://vimeo.com/506146876>

Lesson 8: Measure Perimeter

<https://vimeo.com/507043505>

Lesson 9: Calculate Perimeter

<https://vimeo.com/507926422>

Lesson 10: Calculate Perimeter Activity

<https://vimeo.com/508441217>

Simile and Metaphors

In your next piece of writing, you will be asked to write a diary entry from Romeo from the first night he met Juliet. You will be asked to include some similes and metaphors to describe her appearance.

Follow the online lesson below to learn all about similes and metaphors.

<https://www.bbc.co.uk/bitesize/articles/zmmpscw>

For the final activity on the website, this can be completed in your **Remote Learning Journal** to show what you have learnt about similes and metaphors.

The Bronze Age

Following on the Stone Age, the Bronze Age began around 3000BC. This began when the invention of Bronze was found.

The discovery of bronze meant that people began to live their lives in very different ways and were able to build stronger materials and weapons.

Watch the following video to learn how bronze was made;

<https://www.bbc.co.uk/teach/class-clipsvideo/history-ks2-discovering-metalwork-inbronze-age-Britain/zb8b47h>

Once you have watched the video, can you create the steps needed in order to create a bronze age axe. Complete this in your **remote learning journal** or onto SeeSaw! Try to include the key vocabulary such as; copper, tin, ore, powder, 1000 degree, mould.

9

.Fractions

Lesson 1: Working with wholes and parts (activity)

<https://vimeo.com/508853727>

Lesson 2: Make Equal Parts

<https://vimeo.com/510671507>

Lesson 3: Recognise a half

<https://vimeo.com/511155603>

Lesson 4: Find a half

<https://vimeo.com/511156128>

Diary Entry

Your task is to write a diary entry in the role of Romeo. It is the night of the party and you have just met Juliet and fallen in love. You need to write a diary entry explained Juliet's appearance. You need to use similes or a metaphor to explain the following;

- *Her blue eyes*
- *Her red lips*
- *Her long hair*
- *Her kind personality.*

You also need to include how you are feeling that you are not allowed to love her and what you are going to do (ask her to marry you).

Here is a **checklist** of the key features to use when you write a diary entry.

- Start with 'Dear Diary'.
- **Describe** the places where the events happened.
- Write in the **past tense**.
- Use **pronouns** like I, my and me to show that the events happened to you.
- Talk about how you were **feeling** or what you were **thinking** when each event happened.

Write your completed diary entry in your **remote learning journal** remembering to use your neatest handwriting.

Life in the Bronze Age

With the development of bronze also came new inventions with new methods of doing things. The things they wore, ate, the weather and even their houses were all very different.

Watch the following video to look how what a day in the life of person in the bronze age was like.

<https://www.bbc.co.uk/teach/class-clipsvideo/story-of-britain-bronze-agebritain/znryqwx>

Note down any key differences you have found between the Stone and the Bronze age looking carefully at how they farmed and the tools they used.

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Lesson 5: Recognise a quarter

<https://vimeo.com/511156539>

Lesson 6: Find a quarter

<https://vimeo.com/513814593>

Lesson 7: Recognise a third

<https://vimeo.com/515212009>

Playscript

Remind yourself of the ending of the play and the tragedy which has just occurred.

Can you write one extra scene for the ending of the play showing how the families may of reacted when they saw Romeo and Juliet and how they may change.

Beaker Culture

As well as bronze being a huge discovery, clay was also beginning to be developed during this era leading to what is known to as 'the beaker culture'. During this time, people in the Bronze Age would design and create bell beakers which were decorated with patterns to use in their

	<p>Lesson 8: Find a third https://vimeo.com/515216707</p>	<p>Think about; Do you think the families will continue fighting with each other? Do you think they will become friends? How will they be feeling? What do you think they have learnt?</p> <p>Write your own playscript to show how you think the families responded and what they said to each other.</p> <p>Watch the following video to show you how to lay out your playscript correctly; https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8knq8</p> <p>You can complete your playscript in your remote learning journal.</p>	<p>homes or to trade with other people for other things.</p> <p>The website below shows a few examples of these beakers and their designs; https://www.nhm.ac.uk/discover/news/2018/february/the-beaker-people-a-new-population-forancient-britain.html</p> <p>Have a go at creating your own bell beaker! This can be simply drawn onto paper and decorated with the design or can be made with play dough/clay if you have any at home.</p> <p>Post a photo of your work onto SeeSaw!</p>
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<p>11</p>	<p>Lesson 9: Unit Fractions https://vimeo.com/515772416</p> <p>Lesson 10: Non-unit Fractions https://vimeo.com/515805842</p> <p>Lesson 11: Equivalence of a half and 2 quarters https://vimeo.com/519110454</p> <p>Lesson 12: Count in fractions https://vimeo.com/519110911</p>	<p>Act it out!</p> <p>For your final task, I would like you to pick your favourite part of the play. You can watch the video in the first week to remind you of all of the parts.</p> <p>Using anything you can find at home (teddies, puppets or even tins of beans) act out this part of the play.</p> <p>Record what you think each character would say to each other and think carefully about the expression in your voice to convey the character's feelings at that part in the play.</p> <p>Record your performance and post it onto SeeSaw.</p>	<p>The Iron Age</p> <p>The final 'age' in our tribal tales topic is The Iron Age and yes you have guessed it- this when the discovery of iron happened!</p> <p>The following website gives you lots of facts about the Iron Age; https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn</p> <p>During this time, the way in which people settled also differed and hill forts were a common site across Britain.</p> <p>Use the following clip to learn about iron age hillforts; https://www.bbc.co.uk/teach/class-clips-video/history-ks1--ks2-explain-this-hillforts/z4xx6v4</p> <p>Using everything you have learnt about the Stone</p>
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			<p>Age, the Bronze Age and the Iron Age can you write a short comparison to explain what changed in each age. Focus on their housing and their way of living as this is something we have focused on.</p>
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